

ImpactTN: Goal Planning and Monitoring District Leaders/Principals

Three Training Sessions

- ImpactTN: Introductory Session
- ImpactTN: Using and Analyzing ImpactTN Data
- ImpactTN: Goal Planning and Monitoring Using ImpactTN



Objectives

- Learn how to use ImpactTN for planning and setting goals addressing student attendance, discipline, and student performance on state standardized assessments.
- Learn how to use ImpactTN for monitoring performance goals.



Today's Agenda

- Introduction/Purpose
- Overview of Goal Planning
 - Attendance
 - Discipline
 - State Assessment
 - Grades and Credits
- Monitoring Using ImpactTN Data
- Reflection
- Closing





Introduction

ImpactTN: Goal Planning and Monitoring

The purpose of this session is to assist educators in learning how to use ImpactTN in planning, setting, and monitoring performance goals at the district, school, teacher, and/or student levels.





Overview of Goal Planning

Our Big Goals

Tennessee will rank in the top half of states on the National Assessment of Educational Progress (NAEP) by 2019.



75 percent of Tennessee third graders will be proficient in reading by 2025.



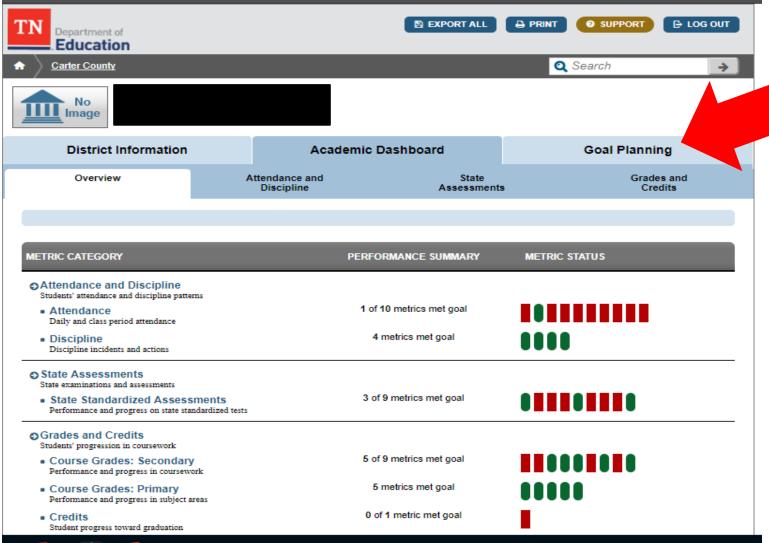
The average ACT composite score in Tennessee will be a 21 by 2020.



The majority of high school graduates from the class of 2020 will earn a postsecondary certificate, diploma, or degree.



District Home Page









Goal Planning View - Attendance

District Information	Academic Dashboard			Goal Planning					
Attendance and Discipline	State Assessments			Grades and Credits					
Goal Planning - Attendance and Discipline									
Jump to subcategory: Attendance Discipline		Œ	UBLISH ALL G	OALS PUBLI	SH DISTRICT GOALS				
ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENC FROM GOAL	E NEW DISTRICT GOAL	SCHOOL GOALS				
Average Daily Attendance (Last Event May 26, 2017) * Average daily attendance for all students with membership in the district (unweighted)									
Last Four Weeks	82.6 %	90.0 %	-7.4 %	0.9000	More ▼				
Year to Date	92.5 %	90.0 %	2.5 %	0.9000	More ▼				
Daily Attendance Rate (Last Event May 26, 6 of students meeting attendance rate threshold during the sp. Last Four Weeks		95.0 %	-38.9 %	0.9500	More ▼				
Year to Date	75.4 %	95.0 %	-19.6 %	0.9500	More ▼				
Class Period Absence Rate (Last Event May % of students exceeding class period absence rate threshold o		me							
Last Four Weeks	36.9 %	10.0 %	-26.9 %	0.1000	More ▼				
Year to Date	17.6 %	10.0 %	-7.6 %	0.1000	More ▼				
Tardy Rate (Last Event May 24, 2017) * % students exceeding tardy rate threshold of 10% during spec	cified time frame								
Last Four Weeks	11.2 %	10.0 %	-1.2 %	0.1000	More ▼				
Year to Date	11.2 %	10.0 %	-1.2 %	0.1000	More ▼				
Days Absent (Last Event May 26, 2017) % of students with 8 or more absences year to date									
Days Absent	56.3 %	10.0 %	-46.3 %	0.1000	More ▼				
Unexcused Days Absent	30.0 %	10.0 %	-20.0 %	0.1000	More ▼				

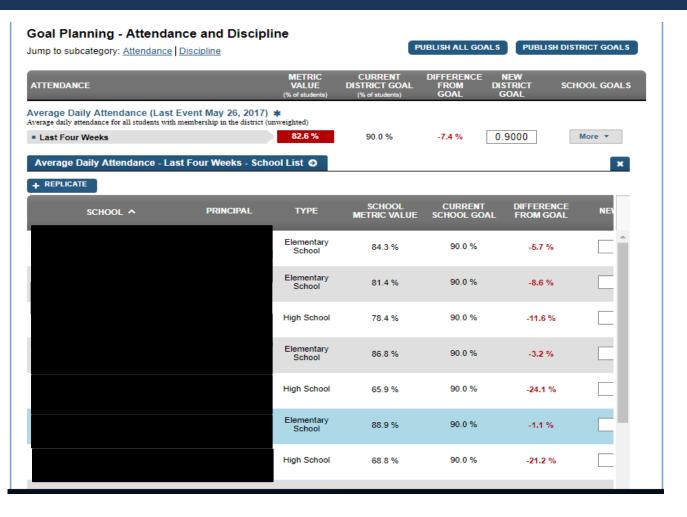


Goal Planning View - Attendance

District Information	Academic Dashboard			Goal Planning					
Attendance and Discipline	State Assessments			Grades and Credits					
Goal Planning - Attendance and Discipline									
Jump to subcategory: Attendance Discipline		(F	UBLISH ALL G	OALS PUBLI	SH DISTRICT GOALS				
ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCI FROM GOAL	E NEW DISTRICT GOAL	SCHOOL GOALS				
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Last Four Weeks	82.6 %	90.0 %	-7.4 %	0.9000	More ▼				
Year to Date	92.5 %	90.0 %	2.5 %	0.9000	More ▼				
Daily Attendance Rate (Last Event May 26, % of students meeting attendance rate threshold during the sp • Last Four Weeks		95.0 %	-38.9 %	0.9500	More ▼				
Year to Date	75.4 %	95.0 %	-19.6 %	0.9500	More ▼				
Class Period Absence Rate (Last Event May % of students exceeding class period absence rate threshold o		ame							
Last Four Weeks	36.9 %	10.0 %	-26.9 %	0.1000	More ▼				
Year to Date	17.6 %	10.0 %	-7.6 %	0.1000	More ▼				
Tardy Rate (Last Event May 24, 2017) * % students exceeding tardy rate threshold of 10% during spec	cified time frame								
Last Four Weeks	11.2 %	10.0 %	-1.2 %	0.1000	More ▼				
Year to Date	11.2 %	10.0 %	-1.2 %	0.1000	More ▼				
Days Absent (Last Event May 26, 2017) % of students with 8 or more absences year to date									
Days Absent	56.3 %	10.0 %	-46.3 %	0.1000	More ▼				
 Unexcused Days Absent 	30.0 %	10.0 %	-20.0 %	0.1000	More *				



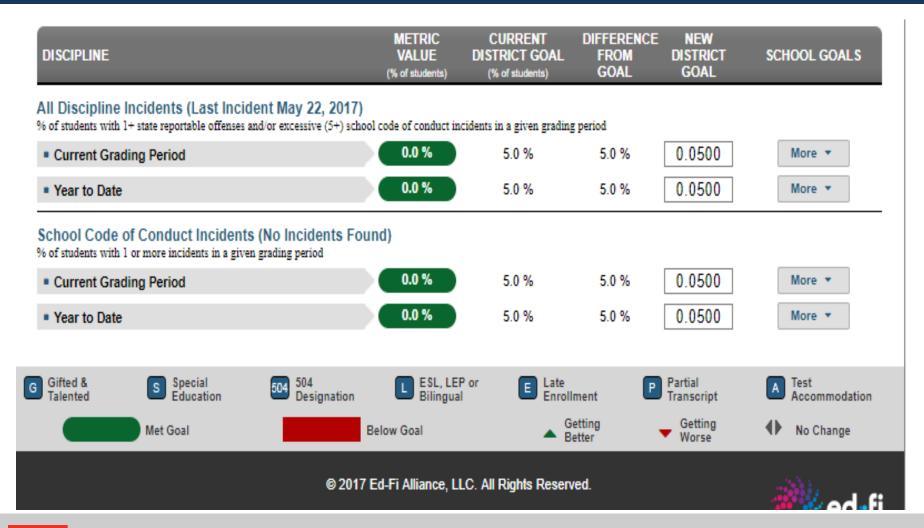
Goal Planning View – Attendance Goals





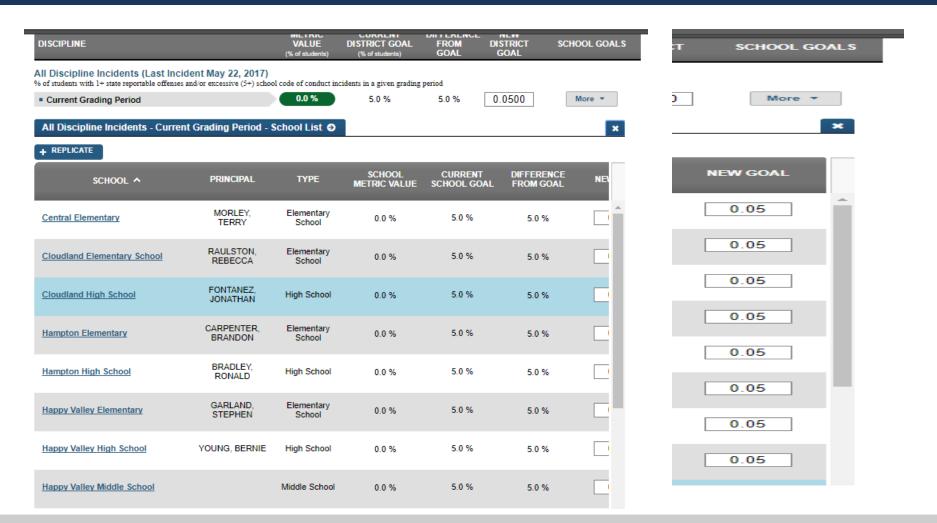


Goal Planning View - Discipline





Goal Planning View – Discipline Goals



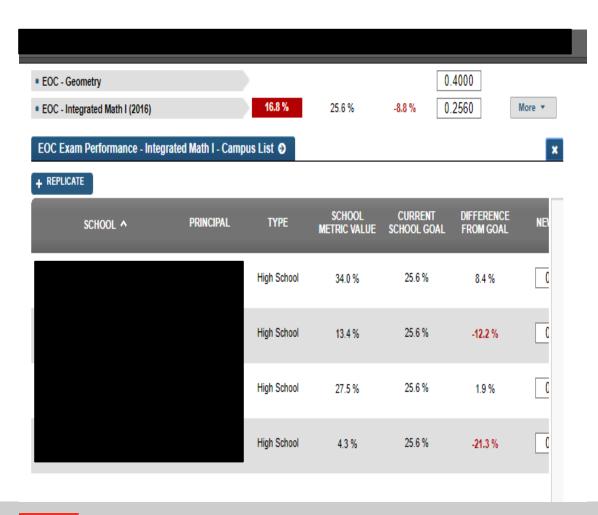


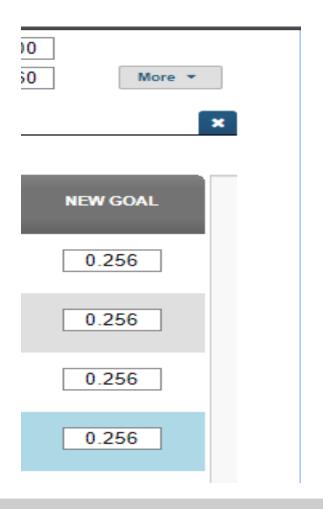
Goal Planning View – State Assessments

District Information	Academic I	Academic Dashboard			Goal Planning			
Attendance and Discipline		State Assessments			Grades and Credits			
Goal Planning - State Assessments								
ump to subcategory: State Standardized Asse	<u>essments</u>	PU	JBLISH ALL G	OALS PUBLI	SH DISTRICT GOALS			
STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENC FROM GOAL	E NEW DISTRICT GOAL	SCHOOL GOALS			
CCAP Achievement Performance 6 of students on track or mastered								
Mathematics				0.8000				
Reading/Language Arts				0.8000				
Science				0.8000				
Social Studies				0.8000				
TCAP End of Course Exam Performance								
■ EOC - Algebra I				0.8000				
■ EOC - Algebra II				0.8000				
■ EOC - Biology I (2016)	57.1 %	56.6 %	0.5 %	0.5660	More ▼			
■ EOC - Chemistry (2016)	29.8 %	39.7 %	-9.9 %	0.3970	More ▼			
■ EOC - English I (2016)	19.5 %	27.5 %	-8.0 %	0.2750	More ▼			
■ EOC - English II (2016)	29.3 %	35.8 %	-6.5 %	0.3580	More ▼			
EOC - English III (2016)	32.1 %	27.4 %	4.7 %	0.2740	More ▼			
■ EOC - Geometry				0.4000				
EOC - Integrated Math I (2016)	16.8 %	25.6 %	-8.8 %	0.2560	More ▼			
■ EOC - Integrated Math II (2016)	8.6 %	23.7 %	-15.1 %	0.2370	More ▼			
EOC - Integrated Math III (2016)	4.5 %	17.5 %	-13.0 %	0.1750	More ▼			



Goal Planning View – EOC Goals







Goal Planning View – Grades and Credits

School Information	Academic Dashboard		Goal Planning		
Attendance and Discipline	State Assessments		Grades and Credits		
Goal Planning - Grades and Cred Jump to subcategory: Course Grades Credits	lits		PUBLISH SCHO	OOL GOALS	
COURSE GRADES	METRIC VALUE (% of students)	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL	
Grades Below C Level (Through End of Yea % of students with at least 1 current classroom grade below C					
% with 1 or more course grades below C	34.8 %	40.0 %	5.2 %	0.4000	
% with 2 or more course grades below C	17.1 %	30.0 %	12.9 %	0.3000	
% with 3 or more course grades below C	12.7 %	10.0 %	-2.7 %	0.1000	
Repeat Courses % of students repeating a course due to failure					
ELA / Reading				0.1000	
Mathematics				0.1000	
Science				0.1000	
Social Studies				0.1000	
Falling Class Grades (Through End of Year % of students with core subject course grades dropping 10%+					
ELA / Reading	20.2 %	15.0 %	-5.2 %	0.1500	
Mathematics	4.9 %	15.0 %	10.1 %	0.1500	
Science	8.9 %	15.0 %	6.1 %	0.1500	



Goal Planning View – Setting Goals

	igh End of Year 2016 taking/taken course; % who		irse by 9th grade					
 Taking or ha 	ive Taken			0.0 %	75.0 %	-75.0 %	0.7500	
 Passing or h 	nave Passed						0.7500	
10th Grade								
Taken				0.0 %	75.0 %	-75.0 %	0.7500	
Passed				100.0 %	75.0 %	25.0 %	0.7500	
11th Grade								
Taken				0.0 %	75.0 %	-75.0 %	0.7500	
Passed				100.0 %	75.0 %	25.0 %	0.7500	
12th Grade								
Taken				0.0 %	75.0 %	-75.0 %	0.7500	
Passed				100.0 %	75.0 %	25.0 %	0.7500	
CREDITS				METRIC VALUE (% of students)	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL	
Credit Accumulation (Through Year Round 2016) * % of students meeting required # of credits for Recommended Graduation Plan as of the end of the prior school year								
■ 10th Grade				62.0 %	80.0 %	-18.0 %	0.8000	
 11th Grade 					80.0 %	-80.0 %	0.8000	
• 12th Grade				1.4 %	90.0 %	-88.6 %	0.9000	
G Gifted & Talented	S Special Education	504 504 Designation	ESL, LEP or Bilingual	E Late Enrollr	ment P Pari	tial A	Test Accommodation	
	Met Goal		Below Goal	_ Ge ▲ Be	etting C etter V	Setting Vorse	No Change	



Goal Planning View – More Goals

District Information Academic Dashboard Goal Planning Grades and Attendance and State Discipline Credits Assessments Goal Planning - Grades and Credits **PUBLISH ALL GOALS** PUBLISH DISTRICT GOALS Jump to subcategory: Course Grades: Secondary | Course Grades: Primary | Credits METRIC CURRENT DIFFERENCE NEW VALUE COURSE GRADES: SECONDARY DISTRICT GOAL FROM DISTRICT SCHOOL GOALS (% of students) (% of students) GOAL GOAL Grades Below C Level (Through End of Year 2016-51.4 % 30.0 % -21.4 % 0.3000 More * 2017) % of students with 2 or more grades below C in the core subject areas Falling Class Grades (Through End of Year 2016-2017) * % of students with core subject course grades dropping 10% or more from prior grading period 19.0 % -4.0 % 0.1500 More * ELA / Reading 15 0 % Mathematics 8.1 % 15.0 % 6.9 % 0.1500More * 9.3 % 15.0 % 5.7 % 0.1500More * Science 5.1 % 9.9 % 0.1500 Social Studies 15.0 % More ▼ Algebra I - 9th (Through End of Year 2016-2017) % of students who are taking/have taken course; % of students who are passing/have passed course 0.0 % 0.7500 Taking or have Taken 75.0 % -75.0 % More ▼ 100.0 % Passing or have Passed by 9th grade 75.0 % 25.0 % 0.7500 More * Algebra I - 8th Taking or have Taken Passing or have Passed by 8th grade





Monitoring Data Using ImpactTN

Monitoring

- Monitoring Student Attendance and Discipline
 - Identifying and watching students with attendance issue
- Monitoring Student Grades and Credits
 - Grades below C
 - Grades Failing more than 10%
- Monitoring Performance of State Assessments
 - Proficiency Levels



Reflection

The purpose of this session is to assist educators in learning how to use ImpactTN in planning, setting, and monitoring performance goals at the district, school, teacher, and/or student levels.



Summary

- Introductory
 - ImpactTN Purpose
 - Organization of dashboard
 - How to access and navigate
 - How to use the features and tools
- Using and Analyzing ImpactTN Data
 - What data is included
 - Potential uses of the data
 - How to use and analyze the data
- Goal Planning and Monitoring Using ImpactTN Data
 - Setting Goals
 - Monitoring Goals



Overall Reflection of ImpactTN

The purpose of ImpactTN aligns with the 2015 Tennessee Department of Education's strategic plan, Tennessee Succeeds, to provide districts with the tools and autonomy they need to make the best decisions for students.





Presenter Name
Title
Team/Office/Division
Email Address
Phone Number